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1. Learning Approach

Learning approach can be interpreted as a starting point of the process view toward learning process that includes a perspective on initiating a general process, providing, exploring, strengthening, and serving as fundamental base for learning methods. T. Raka Joni stated that an approach means a general yet purposeful way of looking at the problems or objects of the study. In an analogical manner, someone who wears certain color of spectacles only see certain color in his/her surrounding. Green-colored spectacles only give green sight and so on [1].

Therefore mainly, two types of approaches for learning process: (1) teacher-centered approach; and (2) student-centered approach.

According to Yusuf Sulaiman, mathematical learning approach is a method used by teachers in teaching and learning process in implementing mathematics concepts to the students can grasp it. While Mustafa Huda defined learning approach as a collection of methods to achieve